





This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2005 • This workbook was updated in June 2020.

Scout's Name:\_\_\_\_\_\_ Unit: \_\_\_\_\_ Counselor's Name: \_\_\_\_\_ Phone No.: \_\_\_\_ Email: \_\_\_\_\_ http://www.USScouts.Org • http://www.MeritBadge.Org Please submit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts.Org Comments or suggestions for changes to the requirements for the merit badge should be sent to: Merit.Badge@Scouting.Org 1. Explain what citizenship in the nation means and what it takes to be a good citizen of this country. What citizenship in the nation means: What it takes to be a good citizen: Discuss the rights, duties, and obligations of a responsible and active American citizen. Rights:

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Duties,	
Obligati	ions:.
Do TW0	O of the following:
☐ a.	Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Places. Tell your counselor what you learned about the landmark or site and what you found interesting about it.
	your obuniosion what you loannou about the landmark of one and what you round interesting about it.
□ b.	Tour your state capitol building or the U.S. Capitol. Tell your counselor what you learned about the capitol, its function, and the history.

2.

c.	Tour a federal facility. Explain to your counselor what you saw there and what you learned about its function in the local community and how it serves this nation.
□ d.	Choose a national monument that interests you.
	Using books, brochures, the Internet (with your parent's permission), and other resources, find out more about the monument. Tell your counselor what you learned, and explain why the monument is important to this country's citizens.
Watch to	ne national evening news five days in a row OR read the front page of a major daily newspaper five days in a row. the national issues you learned about with your counselor.

3.

noose (	one of the issues and explain how it affects you and your family.
cuss 6	each of the following documents with your counselor. Tell your counselor how you feel life in the United States r
differe	ent without each one.
a.	Declaration of Independence
<b>L</b>	
b.	Preamble to the Constitution
C.	The Constitution

4.

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d. Bill			
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Citizenship in the N	lation	Scout's Name:	
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e. Amer	dments to the Constitution		
11.			
12.			
13.			
14.			
15.			
16.			
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23.

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26.		
27.		
21.		
liat tha aiv from	otions of	in any command on material in the presentation to the Compatitution
Function	CUOIIS O	government as noted in the preamble to the Constitution.
Function		Discuss with your counselor how these functions affect your family and local community.
1		

5.

Vith your counselor's	approval, choose a speech of national historical importance.
ind out about the aut	hor, and tell your counselor about the person who gave the speech.
	e of the speech at the time it was given, and tell how it applies to American citizens today.
mportance at the time	
mportance at the time	
mportance at the time	
Explain the importanc mportance at the time	
mportance at the time	
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me the three branches or olved in each branch. For	f our federal government and explain to your counselor their functions. Explain how citizer or each branch of government, explain the importance of the system of checks and balance.
ranch:	
Function:	
Citizen Involvement:	
Importance of Checks	
& Balances:	
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Citizenship in the Nation	Scout's Name:
'	
Branch:	
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Importance of Checks	
& Balances:	

itizenship in the Nation	Scout's Name:
Branch:	
Function:	
Citizen Involvement:	
Importance of Checks	
& Balances:	
Name your two senators ar	nd the member of Congress from your congressional district.
Senator:	
Senator:	
Member of Congress	
<u> </u>	national issue and send it to one of these elected officials, sharing your view with him or her.
Show your letter and a	ny response you receive to your counselor.
the Guide to Advancement	ges, Scouts and Scouters should be aware of some vital information in the current edition (BSA publication 33088).Important excerpts from that publication can be downloaded from the control of the cont
	http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf. ete copy of the <i>Guide to Advancement</i> from <a href="http://www.scouting.org/filestore/pdf/33088.p">http://www.scouting.org/filestore/pdf/33088.p</a>