Citizenship in the World
Merit Badge Workbook

This workbook can help you but you still need to read the merit badge pamphlet (book). No one can add or subtract from the Boy Scout Requirements #33215. Merit Badge Workbooks and much more are below: Online Resources.

Scout’s Name: ____________________________________________ Unit: __________________________
Counselor’s Name: ________________________________________ Counselor’s Ph #: __________________________

1. Explain what citizenship in the world means to you and what you think it takes to be a good world citizen. ________________________

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2. Explain how one becomes a citizen in the United States, ________________________

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and explain the rights, ________________________

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duties, ________________________

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and obligations of U.S. citizenship. ________________________

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Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

Country ________________________

Rights: ________________________

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______________________________________________________________________________
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Duties: ________________________

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______________________________________________________________________________
______________________________________________________________________________
3. Do the following:
   a. Pick a current world event. ____________________________________________

   In relation to this current event, discuss with your counselor how a country’s national interest and its relationship with other countries might affect areas such as its security, ____________________________________________

   ____________________________________________

   its economy, ____________________________________________

   ____________________________________________

   its values, ____________________________________________

   ____________________________________________

   and the health of its citizens. ____________________________________________

   ____________________________________________

   b. Select a foreign country and discuss with your counselor how its geography, ____________________________________________

   ____________________________________________

   natural resources, ____________________________________________

   ____________________________________________
and climate influence its economy and its global partnerships with other countries.

4. Do TWO of the following:

☐ a. Explain international law

and how it differs from national law.

Explain the role of international law

and how international law can be used as a tool for conflict resolution.

☐ b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade,

foreign exchange,

balance of payments,

tariffs, and free trade.

Explain what you have learned.
Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

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☐ c. Select TWO of the following organizations and describe their role in the world.

1) The United Nations
2) The World Court
3) World Organization of the Scout Movement
4) The World Health Organization
5) Amnesty International
6) The International Red Cross
7) CARE

Organization: _____________________________________________
Role in the international system: ______________________________

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Organization: _____________________________________________
Role in the international system: ______________________________

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5. Do the following:

a. Discuss the differences between constitutional and nonconstitutional governments.

b. Name at least five different types of governments currently in power in the world.
c. Show on a world map countries that use each of these five different forms of government.

6. Do the following:
   a. Explain how a government is represented abroad and how the United States government is accredited to international organizations.

   b. Describe the roles of the following in the conduct of foreign relations.
      1. Ambassador
      2. Consul
3. Bureau of International Information Programs

4. Agency for International Development

5. United States and Foreign Commercial Service

c. Explain the purpose of a passport and visa for international travel.

7. Do **TWO** of the following (with your parent's permission) and share with your counselor what you have learned:

   - a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site.

   - b. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

   - c. Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

   - d. Attend a world Scout jamboree.

   - e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

**Online Resources** *(Use any Internet resource with caution and only with your parent’s or guardian’s permission.)*

- **Boy Scouts of America:** [scouting.org](http://scouting.org) ➤ [Guide to Safe Scouting](http://www.scouting.org/guideto平安scouting) ➤ [Age-Appropriate Guidelines](http://www.scouting.org/ageappropriateguidelines) ➤ [Safe Swim Defense](http://www.scouting.org/safeswimdefense) ➤ [Scout](http://www.scouting.org/Scout) ➤ [Tenderfoot](http://www.scouting.org/Tenderfoot) ➤ [Second Class](http://www.scouting.org/secondclass) ➤ [First Class](http://www.scouting.org/firstclass) ➤ [Rank Videos](http://www.scouting.org/rankvideos) ➤ [Safety Afloat](http://www.scouting.org/safetyafloat)

- **Boy Scout Merit Badge Workbooks:** usscouts.org or meritbadge.org
- **Merit Badge Books:** www.scoutstuff.org

**Requirement Resources**

See: [http://meritbadge.org/wiki/index.php/Citizenship_in_the_World](http://meritbadge.org/wiki/index.php/Citizenship_in_the_World) for these links and much more

2: How to become a U.S. citizen - Citizenship - Rights - Duties - Jury Duty - Obligations (Responsibilities)


3a: Current World Events - National Security - Economy - Values - Health

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| 3b: | List of Countries with geography, natural resources, climate, and global partnership information. |
| 4a: | International Law - National Law |
| 4c2: | International Court of Justice (World Court) |
| 4c4: | World Health Organization |
| 4c6: | The International Committee of the Red Cross |
| 5a: | Constitutional Government |
| 5c: | List of countries by system of government and the World Map of Government Types |
| 6: | Embassy Listing: http://www.embassyworld.com/dev/ |
| 6a: | How the United States Government is accredited |
| 6b1: | Ambassador |
| 6b2: | Consul |
| 6b3: | Bureau of International Information Programs |
| 6b4: | Agency for International Development |
| 6b4: | United States and Foreign Commercial Service |
| 7a: | US Department of State Official page - Future State - US Department of State for Youth |
| 7d: | World Scouting Jamboree |

**General Resources**

- C-SPAN: [http://www.c-span.org](http://www.c-span.org)
- World Organization of the Scout Movement: [http://www.scout.org](http://www.scout.org)
- Amnesty International: [http://www.amnesty.org](http://www.amnesty.org)
- World Health Organization: [http://www.who.int](http://www.who.int)
- International Court of Justice (World Court): [http://www.icj-cij.org](http://www.icj-cij.org)
- The International Committee of the Red Cross: [http://www.icrc.org](http://www.icrc.org)
- U.S. Embassies and Consulates Official Website: [http://usembassy.state.gov/](http://usembassy.state.gov/)
- U.S. Department of State: [http://www.state.gov](http://www.state.gov)
- Future State: [http://www.future.state.gov](http://www.future.state.gov)
- National Constitution Center: [www.constitutioncenter.org](http://www.constitutioncenter.org)
- Presbyterian Church: [http://www.pcusa.org](http://www.pcusa.org)

- Interfaith Relations: [http://www.interfaith.org](http://www.interfaith.org)
- Interactive Currency Table: [http://www.xe.com/ict/](http://www.xe.com/ict/)
- Int. Criminal Police Organization: [http://www.interpol.int](http://www.interpol.int)
- Peace Corps: [http://www.peacecorps.gov](http://www.peacecorps.gov)
- UNESCO: [http://www.unesco.org](http://www.unesco.org)

- Am. Institute for Foreign Study: [http://www.aifs.org](http://www.aifs.org)
- Interactive Currency Table: [http://www.xe.com/ict/](http://www.xe.com/ict/)
- Int. Criminal Police Organization: [http://www.interpol.int](http://www.interpol.int)
- Peace Corps: [http://www.peacecorps.gov](http://www.peacecorps.gov)
- UNESCO: [http://www.unesco.org](http://www.unesco.org)